|  |  |
| --- | --- |
| Artifact Cover Page | Massachusetts Department of Elementary and Secondary Education Logo |

|  |  |
| --- | --- |
| Educator—Name/Title: | Ryan Sylvia- Social Studies Teacher |

|  |  |
| --- | --- |
| Evaluator—Name/Title: | NEH Summer Program |

|  |  |
| --- | --- |
| School(s): | Greater New Bedford Regional Vocational Technical High School |

Educator Plan: [ ]  Self-Directed Growth Plan [ ]  Directed Growth Plan

[ ]  Developing Educator Plan [ ]  Improvement Plan\*

Plan Duration: [ ]  Two-Year [ ]  One-Year [ ]  Less than a year

|  |  |
| --- | --- |
| Artifact Title/Name: | Writing Prompt: What is Slavery? 2014-2015 |

|  |  |
| --- | --- |
| Submission Date: |  |

|  |  |
| --- | --- |
| **Artifact Evidence***What aspects of educator performance does this artifact illustrate?* | **Aligned Indicator** |
| **What is Slavery?**- Students must analyze primary sources using a DBQ relating to the overall lives of African American Slaves prior to the American Civil War. Students must analyze various primary and secondary sources including: pictures, videos, and first and narratives to report on the realities of slavery. This will help students better understand the implications of future historical events such as the Emancipation Proclamation, Uncle Tom’s Cabin, and the Abolitionist movement.  | II-A, B, DIV-A, C, D |

Star evidence statements that show progress toward attaining student learning goal(s) or professional practice goal(s).

|  |
| --- |
| **Standards and Indicators for Effective Teaching Practice: Rubric Outline** |
| **I. Curriculum, Planning, & Assessment** | **II. Teaching All Students** | **III. Family & Community Engagement** | **IV. Professional Culture** |
| I-A. Curriculum and PlanningI-B. AssessmentI-C. Analysis | II-A. InstructionII-B. Learning EnvironmentII-C. Cultural ProficiencyII-D. Expectations | III-A. EngagementIII-B. CollaborationIII-C. Communication | IV-A. ReflectionIV-B. Professional GrowthIV-C. CollaborationIV-D. Decision-makingIV-E. Shared ResponsibilityIV-F. Professional Responsibilities |