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| Artifact Cover Page | Massachusetts Department of Elementary and Secondary Education Logo |

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| Educator—Name/Title: | Ryan Sylvia- Social Studies Teacher |

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| Evaluator—Name/Title: | NEH Summer Program |

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| School(s): | Greater New Bedford Regional Vocational Technical High School |

Educator Plan:  Self-Directed Growth Plan  Directed Growth Plan

Developing Educator Plan  Improvement Plan\*

Plan Duration:  Two-Year  One-Year  Less than a year

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| Artifact Title/Name: | Writing Prompt: What is Slavery? 2014-2015 |

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| Submission Date: |  |

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| **Artifact Evidence**  *What aspects of educator performance does this artifact illustrate?* | **Aligned Indicator** |
| **What is Slavery?**- Students must analyze primary sources using a DBQ relating to the overall lives of African American Slaves prior to the American Civil War. Students must analyze various primary and secondary sources including: pictures, videos, and first and narratives to report on the realities of slavery. This will help students better understand the implications of future historical events such as the Emancipation Proclamation, Uncle Tom’s Cabin, and the Abolitionist movement. | II-A, B, D  IV-A, C, D |

Star evidence statements that show progress toward attaining student learning goal(s) or professional practice goal(s).

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| **Standards and Indicators for Effective Teaching Practice: Rubric Outline** | | | |
| **I. Curriculum, Planning, & Assessment** | **II. Teaching All Students** | **III. Family & Community Engagement** | **IV. Professional Culture** |
| I-A. Curriculum and Planning  I-B. Assessment  I-C. Analysis | II-A. Instruction  II-B. Learning Environment  II-C. Cultural Proficiency  II-D. Expectations | III-A. Engagement  III-B. Collaboration  III-C. Communication | IV-A. Reflection  IV-B. Professional Growth  IV-C. Collaboration  IV-D. Decision-making  IV-E. Shared Responsibility  IV-F. Professional Responsibilities |